

2018 Future
Teacher in the
Program



Fayette Workforce
Workplace

LESSON PLANS

Lesson Plan Title: Exploring Healthcare Careers

General Information

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Subject(s): Career Readiness

Topic: Healthcare Professions

Grade-Level(s): 10-12

Partner Company: Uniontown Hospital

Summary: A representative from Uniontown Hospital will speak to my classes on the various healthcare careers that are available in the Fayette County area. The students will then explore different careers in the health field on the computer, either from the information provided by the guest speaker, or from a list of careers that I will provide on a handout. The students will then select one career that they are most interested in and present their findings to the class. After the student presentations, we will then have a class discussion of the different careers that were presented.

Resources:

<https://www.careeronestop.org>

<https://www.pacareerzone.org>

<https://www.onetonline.org>

<http://www.careers.org>

<https://www.bls.gov/ooh>

<https://www.ultimatemedical.edu/healthcare-career-guide>

Alignment to PA Standards for Career Education and Work

- 13.1 Career Awareness and Preparation
- 13.2 Career Acquisition (Getting a Job)
- 13.3 Career Retention and Advancement

Established Goals:

The students will be able to:

Identify the various professions in the healthcare field and those that are in high demand in Fayette County

Navigate and find information about healthcare occupations from various websites

Identify the skills, personalities, and interests needed in these professions

Understand the education needed to become employed in these professions

Overarching Understandings:

What are the big ideas?

What misunderstandings are predictable?

- When students think of health professions, they mainly refer to doctors and nurses, they don't know about the other jobs that are available, such as laboratory technicians, dieticians and laundry/house cleaning.
- Many students don't realize that they can start working at a hospital with just a high school diploma and then move up to various positions by having a good work ethic and willingness to learn.
- Students are not aware that some hospitals will help pay for additional education/training to help them advance in their career if they are good employees.

Essential Question(s):

What are the various types of careers in the healthcare field?

What are the daily tasks?

What education/training is required for these careers?

What positions are in the most demand in Fayette County?

What are the opportunities for advancement in these careers?

What are the skills, personalities and interests needed for these careers?

Knowledge:

What key knowledge will students acquire as a result of this unit?

The students will know the various types of jobs that are in high demand in the area and what skills, and education requirements are needed to be successful in those jobs.

Skills:

What key skills will students acquire as a result of this unit?

- Research Skills
- Organizational Skills
- Speaking/Presentation Skills

Assessment Evidence**Performance Task:**

Through what authentic performance task(s) will students demonstrate the desired understandings?

After listening to a spokesperson from Uniontown Hospital and then researching various healthcare careers, the students should have a broader knowledge of the career options that are available in the healthcare field in the Fayette County area.

Students will also strengthen their organizational and speaking skills.

By what criteria will performances be judged?

The students will need to complete a worksheet that will have a list of questions that they will need to research and find the answers to by using the Internet from various sources, such as educationplanner.org, careeronestop, the bureau labor of statistics occupational handbook, etc.

Other Evidence:

***Through what other evidence (e.g., quizzes, tests, academic prompts, observations, homework, journals, etc.) will students demonstrate achievement of the desired results?
How will students reflect upon and self-assess their learning?***

The students will present the information that they gained from their research to the rest of the students in the classroom or use the one touch studio to record their findings. We will then have a class discussion/reflection on the information that was provided.

Lesson Outline/Activities (1-3 days)**Launch:**

The students will listen to a guest speaker from Uniontown Hospital talk about the different types of jobs that are available in our area, along with the skills and educational requirements needed.

Explore:

The students will research the top three careers that they find the most interesting from the guest speaker and/or they can choose some from a list that I will provide to them on a handout. They will need to complete the following information on a worksheet:

- Job Description
- Educational Requirements
- Salary
- Daily Tasks
- Work Environment
- Typical Working Hours
- Similar Occupations
- What they found to be the most interesting about this career

Summarize:

After conducting their research, the students will then choose the job that they liked the best and present the information either in front of the class, or by using the one button studio to record their findings. We will then have a whole class discussion on what skills and personalities are needed, what, if any, advancements could be made, and what was most interesting about these careers.

