



Fayette Business Education Partnership

## 2018 Future Fayette Workforce Teacher in the Workplace Program

### LESSON PLANS

Lesson Plan Title: Healthcare Career Exploration

#### General Information

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Subject(s): Health Occupations

Topic: Health Career Poster and Presentation

Grade-Level(s): 9-12

Summary: Students will create a poster that describes a career that they researched. They will present the information about the career to the class.

#### Alignment to PA Standards for Career Education and Work

##### 13.1.11

- A. Relate careers to individual interests, abilities, and aptitudes.
- B. Analyze career options based on personal interests, abilities, aptitudes, achievements and goals.
- C. Analyze how the changing roles of individuals in the workplace relate to new opportunities within career choices.
- D. Evaluate school-based opportunities for career awareness/preparation, such as, but not limited to:
  - Career days
  - Career portfolio
  - Community service
  - Cooperative education
  - Graduation/senior project
  - Internship
  - Job shadowing
  - Part-time employment
  - Registered apprenticeship
  - School-based enterprise
- E. Justify the selection of a career.
- F. Analyze the relationship between career choices and career preparation opportunities, such as, but not limited to:
  - Associate degree
  - Baccalaureate degree
  - Certificate/licensure
  - Entrepreneurship

**Immediate part/full time employment**

**Industry training**

**Military training**

**Professional degree**

**Registered apprenticeship**

**Tech Prep**

**Vocational Rehabilitation Centers**

**G. Assess the implementation of the individualized career plan through the ongoing development of the career portfolio**

**13.2.11 .**

**Apply research skills in searching for a job.**

**CareerLinks**

**Internet (i.e. O-NET)**

**Networking**

**Newspapers**

**Professional associations**

**Resource books (that is Occupational Outlook Handbook, PA**

## **Desired Results**

### Established Goals:

The student will create a poster that describes a healthcare career that the student has some interest in.

The student will identify specific aspects of the career, including educational requirements, required skills, salary, job duties and type of work, and job benefits and drawbacks.

The student will verbally present their posters to their peers in class.

The student will be able to answer questions about their career from their peers and instructor.

### Essential Question(s):

What career could you see yourself in after high school?

How much education are you interested in pursuing?

What type of setting would you like to work in?

What are the pros and cons of each job in healthcare?

### Knowledge:

After this lesson, students will be exposed to a wide range of health careers. This will allow them to have some information about several careers that they may have an interest in.

### Skills:

As a result of this unit, students will know how to research jobs, where to receive an education for that job, and where to find employment for that job.

## **Assessment Evidence**

### Performance Task:

Students will be evaluated based on the information provided in the poster and also by their verbal presentation. Students will be graded based on rubrics.

## **Lesson outline/activities (1-3 days)**

### Launch:

- Students will watch the video: Healthcare Careers The Movie

### Explore:

- Students will use their Chromebooks to log in to [explorehealthcareers.org](http://explorehealthcareers.org).
- They will navigate the website and choose 3 careers to gather information about.
- They will then narrow their choice down to 1.
- Students will research their careers and answer the questions outlined on a worksheet.
- They will create a poster, touching on each of the 5 essential topics:
  - Educational Requirements
  - Required Skills
  - Salary
  - Job Duties and Type of Work
  - Job Benefits and Drawbacks
- They will present all of their information and their posters to the class. The presentation should be 3 minutes or more.
- They will follow the rubric for their verbal presentation.
- Students and instructor will ask the presenter questions about their career.